

Geography						
	Autumn		Spring		Summer	
Year 5			Reading and Understanding maps/ Trading places		Fashion around the world (link to climate & weather)/ Sweatshops (link to poverty and globalization)	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
National Curriculum			Identification of equator, N&S hemispheres and time zones - <b>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night)</b>	Distribution of natural resources – energy, food, water minerals - <b>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</b>	Diversity across the world –reasons for clothing - <b>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</b>	Study of how countries are interconnected and interdependent -
(knowledge)			-earth enter and exit daylight at different times  <b>Fieldwork enquiry question: Which climate is better for a holiday?</b>	-the importance of natural resources on meeting people’s needs -what are countries doing to ensure that natural resources are preserved? <b>Fieldwork enquiry question: Which area is more reliant on natural resources?</b>	-where garments sold in UK are made (ie. T-shirts/footwear etc.)-link to rural and poor areas -about the conditions and negligence of workshops –why is it still happening? -that the UK was once a top exporter of garments in the 70’s but now Bangladesh etc. lead the market-why?	-that a specific product may have many countries involved in the processes of ..... -that Globalization is often defined as the interaction and integration of people in different areas of the world
(skills)			-demonstrate through roleplay/models that all the Earth cannot be facing the sun at once (rotation-time zones)) -identify other cities that has same latitude as London?		-suggest ways in which poorer countries are exploited -explain the distribution process of a clothing item from the high street and its impact on stakeholders -identify and review the impact UK legislation is making in combating exploitation	-explain and discuss why people move countries –define the terms economy, employment, education etc. -identify parts of the world that has a high level of immigration -define and distinguish between industrialized and developing countries
Discipline Focus			I can locate some countries and cities & significate longitudes and latitudes. I can use maps and atlases.	I can identify & describe some physical features of a location	I have some understand of geographical diversity & how countries are interconnected and interdependent. & the reasons for countries geological similarities and differences I can identify & describe some physical features of a location	I can explain how locations around the world are changing and why. I understand how countries are interconnected and interdependent.

Subject Builder		1) What are time zones? 2) What are the lines of latitude? 3) What makes day and night?	1) What is a natural resource? 2) What goods do England export? 3) What goods do England import?	1) What is a sweatshop? 2) What is exploitation? 3) Why has England's exportation decreased?	1) What is globalization? 2) Why do people move countries? 3) What is an industrialized country?													
Key Concepts		<table border="1" data-bbox="434 475 1066 627"> <tr> <td>Location</td> <td>Movement</td> </tr> <tr> <td>Place</td> <td rowspan="2">Human environmental interaction</td> </tr> <tr> <td>Region</td> </tr> </table>	Location	Movement	Place	Human environmental interaction	Region	<table border="1" data-bbox="1359 475 1991 627"> <tr> <td>Location</td> <td>Movement</td> </tr> <tr> <td>Place</td> <td rowspan="2">Human environmental interaction</td> </tr> <tr> <td>Region</td> </tr> </table>	Location	Movement	Place	Human environmental interaction	Region					
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<b>Key Vocabulary</b>			longitude, latitude, time zones, grid reference, contour lines, scale (maps)	scarce, commodity, trade, population, industry, transportation, import, export	development, settlement, terrain, industry, exploitation, capitalism, immigration, globalisation, infrastructure
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